

JOURNAL OF  
**NURSING  
EDUCATION**

**TABLE OF CONTENTS**



P263001493

Journal of Nursing Education  
Vol.59 No.11 November 2020

**EDITORIAL**

**Dismantling Structural Racism in Academic Nursing**

*Teri A. Murray, PhD, PHNA-BC, RN, FAAN; and Vanessa Loyd, PhD, DNP, RN*

603

22 S.A. 2563

**MAJOR ARTICLES**

**Imperatives for Integrating Culture of Health Concepts Into Nursing Education**

*Patricia N. Scott, DNP, RN, PNP; Ashley Davis, PhD, RN; Laura E. Gray, PhD, RN, CNE;  
Debra A. Jeffs, PhD, RN, NPD-BC, FAAN; and Leanne L. Lefler, PhD, RN, APRN, FAHA, FAAN*

605

**Outcomes of TeamSTEPPS Training in Prelicensure Health Care Practitioner Programs: An Integrative Review**

*Jennifer Gunberg Ross, PhD, RN, CNE; Colleen Meakim, MSN, RN, CHSE, ANEF; and  
Stacy Grant Hohenleitner, PhD, RN, NE-BC, NHA*

610

**Development and Evaluation of an Algorithm-Corresponding Instrument for Nursing Simulation**

*Yu-nah Lee, PhD, RN; Hyunsook Shin, PhD, RN, CPNP-PC; Dahae Rim, PhD, RN; and Kaka Shim, PhD, RN*

617

**RESEARCH BRIEFS**

**Role-Reversal Mentoring: Case Study of an Active Approach to Faculty Growth**

*Britt Cole, MSN, RN, CPN; Alexis Zehler, MSN, RN, C-EFM; and Sara Arter, PhD, RN*

627

**A Summer Professional Immersion in Nursing Program for Underrepresented Minority Undergraduate Students**

*Rolanda L. Johnson, PhD, RN; Julia Steed, PhD, APRN, FNP-BC; Shaunna Parker, MSN, APRN, WHNP-BC;  
and Mavis N. Schorn, PhD, APRN, CNM*

631

**Integrating Environmental Sustainability Content Into an RN-to-BSN Program: A Pilot Study**

*Mary E. Linton, DNP, RN, CNE; Kristi Jo Wilson, PhD, RN, MSN, FNP-BC; Beverly W. Dabney, PhD, RN;  
and Edgar F. Johns, MA*

637

**EDUCATIONAL INNOVATIONS**

**Anti-Racism in Nursing Education: Recommendations for Racial Justice Praxis**

*Tesiah Coleman, MSN, AGPCNP-BC, WHNP-BC*

642

**Escape Room Relay Race: "Go for the Gold" in Formative Assessment**

*Wendy Darby, PhD, NP-C, CNE; Peggy Bergeron, PhD, RN; Neysa Brown, MSN, RN;  
Melissa DeFoor, MSN, RN, CLD, LCCE; and Brittney Jones, BSN, RN*

646

**Stone Soup: A Metaphor to Create an Inclusive Learning Environment Within Nursing Education**

*Lisa Woodley, PhD, RN, CNE, CHPN*

651

**Escape Tasks: An Innovative Approach in Nursing Education**

*Brandy Haley, PhD, RN; and Jamie Palmer, MSN, RN*

655

**DEPARTMENT**

**Syllabus Selections: Innovative Learning Activities**

658